
A Compact for Community and Technical College| Career-Technical Education Consortia

**Planning Period
2012-2017**

**West Virginia Council for
Community and Technical College Education
&
West Virginia State Department of Education**



INFORMATION

Consortium: Southern Mountains District

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GOAL #1

Increase the number of secondary career-technical students matriculating into community and technical college education programs.

MEASURES	BASE YR 2012	2013	2014	2015	2016	2017	Compact Goal *
a. Total number of EDGE students matriculating to CTCs per year	28	32	38	44	50	56	56
b. Total number of EDGE credits granted at CTCs per year	283	339	394	450	506	566	566
c. Total number of career-technical students enrolled in CTC Early Entrance Courses per year (unduplicated)	Not Available	40	60	80	100	120	120
d. Total number of secondary career-technical program completers enrolling in CTCs within two years after high school graduation	Not Available	50	100	150	200	250	250

*The compact goal is the number per year to be achieved by 2017.

STRATEGIES	TARGET DATE	OUTCOME
Consortium secondary schools will create a database of career-technical center students enrolled in early entrance courses and forward to Southern at the end of each semester.	Spring 2013	Database created.
Provide training session for Southern and career-technical centers staff on transcript review pertaining to career-technical high school courses.	Fall 2013	Training provided.
Review and revise Southern’s admission application and procedures to include a code or mechanism to identify career-technical center completers enrolled at Southern.	Fall 2013	Admission application and procedures revised and mechanism in place to identify career-technical center completers.

STRATEGIES	TARGET DATE	OUTCOME
The Consortium will develop a team of individuals representing the career-technical centers and Southern who will visit each center during the 2012 / 2013 academic year to provide information on early entry procedures and credit, Southern's programs of study, EDGE credit, financial assistance, and Southern's admission process.	2012 / 2013	Team developed and visits scheduled.

GOAL #2

Increase collaboration between Career Technical Secondary Education and Community and Technical Colleges to maximize cost-effectiveness and meet the documented workplace needs of district employers.

MEASURES	BASE YR 2012	2013	2014	2015	2016	2017	Compact Goal *
a. Total number of Collaborative Degree Completion Programs established	3	4	5	5	6	6	6
b. Total number of Programs of Study Career Pathways developed in documented high-demand, high-wage occupations	2	2	3	4	5	6	6
c. Total number of Programs of Study Career Pathways Implemented	3	4	4	5	5	6	6
d. Total number of CTC courses delivered through public school career-technical facilities	0	1	2	4	8	16	16
e. Total number of professional development activities conducted jointly for CTC and public school career-technical faculty and other professionals	0	1	2	3	4	5	5
f. Total number of college campuses receiving Adult Basic Education services	3	4	4	4	4	4	4

*The compact goal is the cumulative total from 2013-2017.

STRATEGIES	TARGET DATE	OUTCOME
Invite WIB Regions 1 and 2 to participate in Consortium meetings.	Fall 2012	Representatives of WIB Regions 1 and 2 participate in Consortium meetings and provide expertise on workforce needs in the regions.

STRATEGIES	TARGET DATE	OUTCOME
Gather data on current and future high wage / high demand jobs in the district.	Annually	Data gathered.
Complete an inventory of current and future program plans at Southern and the career-technical centers.	2012 / 2013	Inventory completed.
Based on the inventory of current and future program plans, the Consortium will determine programs for future collaboration.	2012 / 2013	Collaborative programs are identified.
Consortium team will visit and tour each career-technical center in every county in the district.	Annually	Visits and tours conducted annually.
Identify high demand / high wage jobs of which Southern currently has 2+2 agreements with four-year colleges and universities and work with Consortium to develop seamless 4+2+2 pathways for career-technical center students.	2012 / 2013	High demand / high wage jobs identified and 4+2+2 pathways developed.
Southern and career-technical center faculty will work together to facilitate program and course alignment.	Annually	Program and course alignment is reviewed annually.
The advisory committees from Southern and the career-technical centers meet for an information sharing session.	Annually	Advisory committees have the opportunity to share ideas for meeting the documented workplace needs of district employers.
Collaborate in activities such as career fairs, College Days, open houses, etc. to promote both Southern and career-technical education.	Annually	Southern and career-technical education is promoted throughout the Consortium's district.
Expand Adult Basic Education services to every Southern campus.	2012 / 2013	Adult Basic Education services are available on every Southern campus.

CONSORTIA AND COMPACT COMMITMENT

As a member of the community and technical college and career-technical education consortium, I hereby agree to the stated compact goals and; therefore, in order to fulfill the role of an equal partner in the delivery of West Virginia postsecondary education, will:

- *Work in collaboration with other consortium members to achieve these goals;*
- *Provide accurate data for the compact; and*
- *Participate fully in the compact activities/strategies.*

Alma J. Zyzanski *5-7-12*
 Consortium Member Date

Jane Jeger Lombini *5-7-12*
 Consortium Member Date

Patricia Lucas *5-7-12*
 Consortium Member Date

Jeff Mickley *5-7-12*
 Consortium Member Date

Jeffery L. Nelson *5-7-12*
 Consortium Member Date

 Consortium Member Date

Frank L. Blue-Powell *5/7/12*
 Consortium Member Date

 Consortium Member Date

Sheila D. Mann *5-7-12*
 Consortium Member Date

 Consortium Member Date

Karen Canterbury *5-7-12*
 Consortium Member Date

 Consortium Member Date

Dennis L. Jarvis *5-7-12*
 Consortium Member Date

 Consortium Member Date

DEFINITIONS

Adult Basic Education Program –	Programs designed to satisfy the basic literacy needs of adults; to improve and/or upgrade information processing skills and computational skills leading to a high school equivalency diploma; to prepare for continuing education and meet the demands of the labor market; and, to improve participant self-esteem.
Career-Technical Student Completer –	A student that has successfully completed the minimum of four units in a state approved career & technical concentration offered within the public schools.
Collaborative Degree Completion Program –	A program as defined by West Virginia Code 18B-3B that is a collaborative career-technical program between the state’s community and technical colleges and secondary school career-technical education that leads to a Certificate of Applied Science or an Associate of Applied Science; meets the accreditation and academic standards of the community and technical college; and if appropriate remains on-site at the career-technical center.
College Campus –	A community and technical college instructional site recognized by the Higher Learning Commission as a campus.
Community and Technical College / Career-Technical Education Consortia –	A group comprised of community and technical colleges, secondary career-technical education and state baccalaureate colleges offering associate degrees that has specific responsibilities as defined in West Virginia Code 18-B-3C-4.
Early Entrance College Course –	A college-level course delivered by a community and technical college for which a high school student is enrolled for college credit.

DEFINITIONS (Continued)

EDGE Credit –	A college equivalent credit awarded to a secondary school career-technical course that has been evaluated by the college and deemed to have the same competencies and learner outcomes as a specific college course.
EDGE Student –	A student that has demonstrated competency in a career & technical education course that has been approved for EDGE credit by one or more participating community & technical colleges and has completed the application process for the award of credit.
High-Demand, High-Wage Occupation –	An occupation or career field that has a documented need for additional employees and pays an entry-level wage of \$12.00 or more per hour.
Programs of Study –	A defined program consisting of a minimum of two years of secondary education and two years of postsecondary education in a non-duplicative, sequential course of study that leads to technical skill proficiency, an industry-recognized credential, a certificate or a degree in a specific field and leads to placement in high-skill, high-wage employment or additional education.